# Continual Learning with Language Agents

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by dalle-3



When *not* watching seaplanes out of my office window

I dabble with

Interactive Systems Language Agents Dialog Models Multi-Agent Systems Scientific Discovery Social Science



### Outline

#### Background

CLIN: Continual Learning from Interactions Proposed Architecture What does CLIN learn over time? Results on ScienceWorld & ALFWorld

SSO: Skill Set Optimization

Skills

Skill Set Optimization

Results on ScienceWorld & NetHack



# Sequential Decision-making (SDM)

Real world decision-making tasks are sequential in nature



**Text-worlds** are great simulations of real-world phenomena for testing systems ability to **long-term planning**, **sequential reasoning**, and **decision making** 



# TextWorlds: E.g., ScienceWorld

Task Description: Your task is to <u>boil water</u>.

#### > look around

This room is called the **hallway**. In it, you see: a picture, a substance called air, A door to the art studio (that is open) A **door to the kitchen** (that is open)...

> go to kitchen
You move to the kitchen.

#### > look around

This room is called the kitchen. In it, you see: **a cupboard, a sink**, a fridge, ....



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#### > pick up thermometer

You move the thermometer to the inventory.

> open cupboard
The cupboard is now open.

> pick up metal pot You move the metal pot to the inventory.

> look around
This room is called the
kitchen. ...

#### > move metal pot to sink

You move the metal pot to the sink.

> activate sink
The sink is now activated.



> focus on substance in metal pot

You focus on the water.

> pick up metal pot

You move the metal pot to the inventory.

> move metal pot to stove

You move the metal pot to the stove.

> activate stove

The stove is now activated.

- > examine substance in metal pot
- a substance called water
- > use thermometer in inventory

on substance in metal pot the thermometer measures a

temperature of 13 degrees celsius

> use thermometer in inventory on substance in metal pot

the thermometer measures a temperature of 102 degrees celsius (Task Completed)



# ScienceWorld as POMDP

Each task in ScienceWorld is a Partially-observable Markov decision processes (POMDP).

- 1. Only partial-observations are available
- 2. An agent **needs to update its belief** through interactions
- 3. The optimal behavior may often include information gathering actions to improve agent's beliefs about the world such as "look around"



end: The thermometer measures a temperature of 102 degrees celsius



# **Existing Approaches for SDM**

Model classes	Learning	Interpretability	Generalization
RL (DRRN, CALM, KG-A2C)	Policies from environment feedback	Low	Low
Supervised (TDT)	Behavior cloning from gold trials	Low	Low
Generative (GPT-4)	Pre-training + Instruction tuning	Low	Moderate
Hybrid (SwiftSage)	Mix of Supervised + Generative	Low	Moderate
Meta RL (AdA)	Online RL on previous trials	Low	High
Reflexion	Mistakes from previous trials	High	Moderate
What we want	More than mistakes	High	High





### **Research Questions**

# Can SDM environments and tasks be continually learnt

#### from interacting and observing world changes?

#### Can we build an agent that can **quickly adapt and generalize** to a new task or environment at the test time?



#### $(\mathbf{x}_{1},\mathbf{x}_{2},\mathbf{x}_{3},$

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# **CLIN: Continually Learning** From INteractions



**Bodhi**, Bhavana, Peter Jansen, Oyvind, Niket, Harry, Chris, Pete























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#### CLIN: Continual Learning from Interactions Proposed Architecture

What does CLIN learn over time? Results on ScienceWorld & ALFWorld

#### SSO: Skill Set Optimization

- Skills
- Skill Set Optimization
- Results on ScienceWorld & NetHack



# **CLIN: Continually Learning from INteractions**



\*\* **Controller + Executor:** Zero-shot GPT-4 (unlike Reflexion/ReAct, we do not use any task-specific few-shot examples)

# **CLIN: Continually Learning from INteractions**



filled with water, ....

# **CLIN: Continually Learning from INteractions**



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# Memory

Learning state transitions is essential for SDM

- 1. actions enabling **desired** state transitions
- 2. actions producing **undesired** or no changes
- 3. state transitions contributing to the task

A collection of natural language statements capturing **causal abstractions of action-effects** *favorable to exploit at test-time like hindsight experience replay* 

Good effects:  $X \rightarrow$  is necessary to  $\rightarrow Y$ Bad effects:  $X \rightarrow$  does not contribute  $\rightarrow Y$ 

**Uncertainty Low:** may be; **High:** should be





#### **Meta-Memory**

Task- and environment-specific memory cannot help generalize such as knowing how to <u>boil</u> <u>water</u> may not help knowing how to <u>boil</u> <u>cadmium</u> unless *generalized abstractions*.

Select the best memories from past attempts across diverse environments/tasks *auto-curriculum selection* 

Meta-memory with generalized instruction:

"Generate insights to solve the same task in a new environment configuration"





# **CLIN: Summary**

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CREATION (Env1, Trial1) Task: Grow an orange Goal: Find seeds Action: Go to the bedroom Observation: ...(no seeds)... Action: Go to the garden Observation: ...(no seeds)... Action: Go to the kitchen Observation: You see seeds Action: Pick up seeds Goal: Plant the seeds ...

MEMORY:

Going to the kitchen **may be necessary** to find seeds







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# **CLIN Exhibits Rapid Task Adaptation**

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#### Quick adaptation, improved efficiency



#### **CLIN** beats reflective SOTA



# **CLIN Generalizes to Novel Environments**

Train:		RL Methods			Generative Language Agents			CLIN (ours)			
Boil water	Task	Туре	DRRN	KGA2C	CALM	SayCan	ReAct	Reflexion	BASE	GEN-ENV	G+A
	Temp <sub>1</sub>	S	6.6	6.0	1.0	26.4	7.2	5.9	25.2	15.7	13.8
Boil chocolate	Temp <sub>2</sub>	S	5.5	11.0	1.0	8.0	6.1	28.6	53.2	49.7	58.2
	Pick&Place <sub>1</sub>		15.0	18.0	10.0	22.9	26.7	64.9	92.5	59.2	100.0
Tost	Pick&Place <sub>2</sub>		21.7	16.0	10.0	20.9	53.3	16.4	55.0	100.0	100.0
Test:	Chemistry <sub>1</sub>	S	15.8	17.0	3.0	47.8	51.0	70.4	44.5	42.2	51.7
Boil Cadmium	Chemistry <sub>2</sub>	S	26.7	19.0	6.0	39.3	58.9	70.7	56.7	85.6	93.3
	Lifespan <sub>1</sub>	S	50.0	43.0	6.0	80.0	60.0	100.0	85.0	65.0	100.0
	Lifespan <sub>2</sub>	S	50.0	32.0	10.0	67.5	67.5	84.4	70.0	75.0	90.0
	Biology <sub>1</sub>	S	8.0	10.0	0.0	16.0	8.0	8.0	10.0	32.0	32.0
CLIN even beats	Boil	L	3.5	0.0	0.0	33.1	3.5	4.2	7.0	4.4	16.3
imitation lookning	Freeze	L	0.0	4.0	0.0	3.9	7.8	7.8	10.0	8.9	10.0
imitation learning	GrowPlant	L	8.0	6.0	2.0	9.9	9.1	7.3	10.2	10.9	11.2
baselines (that uses	GrowFruit	L	14.3	11.0	4.0	13.9	18.6	13.0	35.9	70.8	94.5
•	Biology <sub>2</sub>	L	21.0	5.0	4.0	20.9	27.7	2.6	70.0	42.8	85.6
gold trajectories) in	Force	L	10.0	4.0	0.0	21.9	40.5	50.6	53.5	70.0	100.0
most lengthy,	Friction	L	10.0	4.0	3.0	32.3	44.0	100.0	56.5	70.0	94.0
	Genetics <sub>1</sub>	L	16.8	11.0	2.0	67.5	25.7	50.9	77.4	84.5	100.0
complex tasks	Genetics <sub>2</sub>	L	17.0	11.0	2.0	59.5	16.8	23.7	62.3	61.4	100.0
		S	22.1	19.1	5.2	36.5	37.6	49.9	54.7	58.3	71.0
		L	11.2	6.2	1.9	29.2	21.5	28.9	42.5	47.1	68.0
		All	16.7	12.7	3.6	32.9	29.6	39.4	48.6	52.7	69.5



# **Efficient Generalization**

Performance drops 6.2 point and in 10% episodes if we do not use **causal format** for memory insights

**Controller** adds 18 points to a base (ReAct) performance improving 44% episodes





# **CLIN Generalizes to Novel Tasks**

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**Train (in Env 1):** Boil water Boil apple juice

**Test (in Env 1):** Freeze Water

The improvement attributes to *critical learning about the environment* (apple juice is in the fridge)





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Natural selection of good memory items over time shows CLIN can auto-correct when the starting memory is not applicable due to loss of specificity or lack of information.

CLIN converges to a more precise representation of the world

	GEN-ENV (Trial 0)	GEN-ADAPT (Best Trial)		GEN-TASK (Trial 0)	GEN-ADAPT (Best Trial)
No. of insights	100	105	No. of insights	98	107
Correct insights	72.0%	91.4%	Correct insights	73.9%	91.1%
Final score	39.1	55.9	Final score	43.7	58.1



# Is Causal Abstraction Helpful?

Memory with no structure is generic ("Be clear with your actions"), often contains ungrounded information ("use a food processor"), and does not naturally abstract causal relations towards a world model ("this is unnecessary and wastes time")

Ablation Setup	$\begin{vmatrix} \Delta avg \\ score (\downarrow) \end{vmatrix}$	%ер. drop. (†)
Abl-Causal-Memory	-6.2	10
Abl-Controller-BASE	-18.1	44.8

. ....

#### **Ablations for CLIN**



### **ALFWorld**





You are in the middle of a room. Looking quickly around you, you see a drawer 2, a shelf 5, a drawer 1, a shelf 4, a sidetable 1, a drawer 5, a shelf 6, a shelf 1, a shelf 9, a cabinet 2, a sofa 1, a cabinet 1, a shelf 3, a cabinet 3, a drawer 3, a shelf 11, a shelf 2, a shelf 10, a dresser 1, a shelf 12, a garbagecan 1, a armchair 1, a cabinet 4, a shelf 7, a shelf 8, a safe 1, and a drawer 4.

Your task is to: put some vase in safe.

#### > go to shelf 6

You arrive at loc 4. On the shelf 6, you see a vase 2.



### Failures

#### CLIN is able to **compose insights**

No stove, use furnace (Env 1) + Go to Kitchen for apple juice (Env 2)

But when it **fails**, it is due to:

1. Lack of exploration

If it has never visited an art studio, it will never "explore" to reach art studio for collecting paints

#### 2. Poor memory retrieval

It knows to use stove for heating OR use furnace when stove is broken BUT to boil cadmium it needs to use furnace even if the stove is working





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		Transf	erable	Scalable			
		Multi-task	Modular	Lossless	Sublinear		
	Fewshot	X	X		X		
Agent Toronated Statebolis St. Statebolis St. Sector State Sector Statebolis St. Sector State Sector State Sector Statebolis St. Sector State Sector State Sector State Sector State Sector State Sector State Sector State Sector State StateState StateState Sector State Sector St	Reflexion	X	X	X	X		
	ExpeL	<b>~</b>	X				
5	Voyager	X			X		
	CLIN			X			

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- 2. Zhao, Andrew, Daniel Huang, Quentin Xu, Matthieu Lin, Yong-Jin Liu, and Gao Huang. "ExpeL: LLM Agents Are Experiential Learners." arXiv preprint arXiv:2308.10144 (2023).
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SSO: Skill Set Optimization

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Kolby, Bodhi, Bhavana,

Sameer, Pete, Roy











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### Skills

- World model information should:
  - Be general, composable, editable, and retrievable
  - Contribute to LLM agent's knowledge of the world model (state & action transitions)





# **Skill Definition**

#### Target:

• goal state feature

#### Prerequisites:

- initial state features
- used for retrieval

#### Instructions:

• generic actions to execute

#### **Example generated Skill**

Target: agent is in the 'target location'

#### **Prereqs:**

- 1. agent is in a location that has a door leading to a hallway
- 2. there exists a known target location to which agent needs to move
- 3. agent is able to move (not restricted or blocked)

#### Instructions:

- 1. go to hallway
- 2. go to 'target location'



### **Using Skills**







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#### **SSO: Skill Set Optimization**

Skills

#### **Skill Set Optimization**

Results on ScienceWorld & NetHack



- 1. Find common sub trajectories
  - a. Trim trajectories to end in positive rewards
  - b. Align sub trajectories using state, action embedding from LLM









- 1. Find common sub trajectories
- 2. Score and sort skills
  - a. Similarity
  - b. Reward
  - c. Length





- 1. Find common sub trajectories
- 2. Score and sort skills
- 3. Construct skill set using beam search
  - a. Do not allow skill sub trajectories to overlap
  - b. Select best beam based on sum of scores: similarity, reward, length





- 1. Find common sub trajectories
- 2. Score and sort skills
- 3. Construct skill set using beam search
- 4. Generate skill target, prerequisites, and instructions





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- Prioritize sampled skills that lead to positive reward
- Black list sampled skills that lead to negative reward
- After every trajectory, extract skills from last N trajectories



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#### **SSO: Skill Set Optimization**

Skills Skill Set Optimization Results on ScienceWorld & NetHack



# SSO improves over CLIN

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ScienceWorld			aptation	~~~	Tran			
Task	ReAct	Reflexion	CLIN	SSO	CLIN	SSO	-	Melting Temp
Temperature	7.2	5.9	14.3	100	15.7	71.6		
Melting Temp	6.1	28.6	51.8	97.3	49.7	69.2	70	
Find Plant	26.7	64.9	100	100	59.2	100	, 0	
Find Living	53.3	16.4	100	96.7	100	90	60	·
Chemistry	51	70.4	44.4	82.6	42.2	<b>48</b>		
Color Mixing	58.9	70.7	56.7	81.1	85.6	71.1	50	
Lifespan, Longest	61	100	100	100	65	90	erore 95	
Lifespan, Shortest	67.5	84.4	90	100	75	80	<u></u> 8 40	
Life Stages, Plant	8	8	8	6.2	32	3.4	30	
Life Stages, Animal	27.7	2.6	81	100	42.8	77	50	
Boil	3.5	4.2	15.2	81.7	4.4	<b>48.7</b>	20	
Freeze	7.8	7.8	10	74.3	8.9	38.9		
Grow Plant	9.1	7.3	11	86.6	10.9	61.2	10	
Grow Fruit	18.6	13	71.6	<b>78</b>	70.8	28.3		
Gravity	40.5	50.6	100	100	70	74	0	
Friction	44	100	72.5	94	70	67.5		Act 550 time ward writy
Genetics, Known	25.7	50.9	100	78.5	84.5	42.5	1	Rei D Rei Rew cimilar
Genetics, Unknown	16.8	23.7	92.6	48.7	61.4	20.3		React 550 Refine Reward wild Reward wild Reward
Average	29.6	39.4	62.2	83.7	52.7	60.1	- -	A12

### An example skill

#### ScienceWorld Melting Temp Task

Subgoal: The stove is turned on. on the stove is: a substance called liquid [substance].

- 1. Focus on the thermometer
- 2. Focus on the substance you want to heat
- 3. Move the focused substance to the stove
- 4. Activate the stove





### **Skill Lifecycle**



**Executed** Iteration



#### NetHack









### Conclusion

#### CLIN: <u>https://allenai.github.io/clin/</u>

#### CLIN: A CONTINUALLY LEARNING LANGUAGE AGENT FOR RAPID TASK ADAPTATION AND GENERALIZATION

Bodhisattwa Prasad Majumder<sup>1</sup>, Bhavana Dalvi Mishra<sup>1</sup>, Peter Jansen<sup>1, 2</sup>, Oyvind Tafjord<sup>1</sup>, Niket Tandon<sup>1</sup>, Li Zhang<sup>3</sup>, Chris-Callison Burch<sup>3</sup>, Peter Clark<sup>1</sup> <sup>1</sup>Allen Institute of AI <sup>2</sup>University of Arizona <sup>3</sup>University of Pennsylvania

#### SSO: https://allenai.github.io/sso/

Skill Set Optimization: Reinforcing Language Model Behavior via Transferable Skills

Kolby Nottingham<sup>1</sup> Bodhisattwa Prasad Majumder<sup>\*2</sup> Bhavana Dalvi<sup>\*2</sup> Sameer Singh<sup>1</sup> Peter Clark<sup>2</sup> Roy Fox<sup>1</sup>

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- Dynamic memory in the form causal abstractions or skills helps in generalization
- But current execution is greedy best, can we improve?
- Memory helps exploiting world knowledge, but how to incentivize exploration?

# Thank you!

